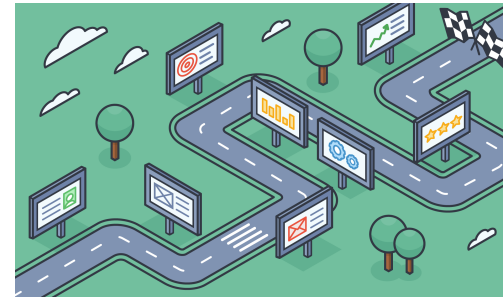


Salt Creek Dual Immersion Academic Roadmap (K)

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Spanish Reading	Spanish Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Opinion Writing	Spanish Math	Projects/Field Trips
<p>DRA 6-8</p> <p>HFW 50</p> <p>Accuracy: 98%</p> <p>Comprehension: 80%</p> <p>ALL Letter names and sounds</p> <p>AR: 0.1-0.9</p>	<p>Bono el Mono</p> <p>Ricitas de Oro</p> <p>Los Tres Cerditos</p> <p>La Gallinita Roja</p> <p>Caperucita Roja</p> <p>Author Study: Eric Carle</p>	<p>Blends and segments phonemes (l-o-s)</p> <p>Combines syllables to form words (ma-pa)</p> <p>Uses articles to match gender and number (la silla, las sillas, el perro, los perros)</p> <p>Accents:</p> <ul style="list-style-type: none"> • Separates , counts and identifies stressed syllables • Recognizes accents 	<p>Letters of the alphabet (SIPPS)</p> <p>Change of add sounds to words (can/cane; cap/cat)</p> <p>Long and short vowels; Sound and spelling</p> <p>Complete sentences</p> <p>Multiple Meaning words (duck as a noun and a verb)</p>	<p>3-5 complete sentences</p> <p>Introduction, Fact or Detail, and Conclusion</p> <p>Capitals, spaces, periods</p>	<p>Count by tens to 100</p> <p>Count orally to 100</p> <p>Write numbers 1-20</p> <p>Add/Subtract within 10</p> <p>Name and identify 2-D and 3-D shapes</p> <p>Decompose numbers up to 10</p>	<p>Dia de los Muertos Unit</p> <p>Living Coast Discovery Center</p> <p>Fire Station</p> <p>Sea World</p>

Salt Creek Dual Immersion Academic Roadmap (1st)

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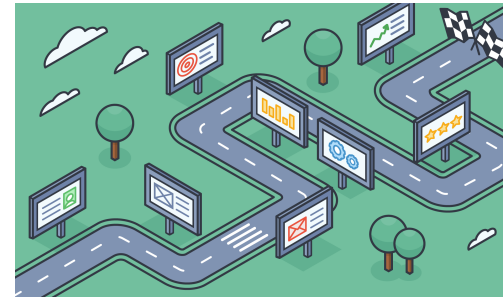
Spanish Reading	Spanish Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Opinion Writing	Spanish Math	Projects/Field Trips
<p>DRA 18</p> <p>HFW 200</p> <p>Fluency: 60 wpm</p> <p>Accuracy: 98%</p> <p>Comprehension: 80%</p> <p>AR: 1.0-1.9</p>	<p>¡No, David!</p> <p>Crisántemo</p> <p>Jorge el Curioso</p>	<p>Diphthongs (au-to, ai-re)</p> <p>Open and closed syllables (ve, ven)</p> <p>Consonant blends (bl, cl, pl, gr, tr)</p> <p>Uses articles and pronouns that match gender and number.</p> <p>Accents:</p> <ul style="list-style-type: none"> Recognizes they are diacritical marks (sí, si, té, te) Only vowels have accents Recognizes them in simple words 	<p>Long and short vowels</p> <p>Consonant digraphs (th, wh, ph, sh, etc.)</p> <p>Silent “e”</p> <p>Consonant blends (sk, sw, br, fl, etc.)</p> <p>Capitalization (days of the week)</p> <p>Punctuation (?, !)</p> <p>Adjective placement</p> <p>Sight words (irregular)</p>	<p>1 paragraph</p> <p>Introduction with hook and topic sentence (2 sentences)</p> <p>Body with either 3 supporting reasons or facts or a sequence of events using temporal words with details (2 sentences per reason, fact, or event)</p> <p>Concluding sentence</p>	<p>Read, write and identify to 120</p> <p>Addition/Subtraction math facts 1-10 with automaticity including doubles</p> <p>Add 3 digit numbers</p> <p>Find 10 more and 10 less</p> <p>Find unknown addend</p> <p>Skip count by 2’s, 5’s, and 10’s</p> <p>Time to the half hour</p> <p>Measure with objects</p> <p>Partition a shape into $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$</p> <p>Combine shapes to make new shapes</p>	<p>Animal Report & Oral Presentation</p> <p>Poetry Unit</p> <p>Ocean Life Unit</p> <p>Scripps Aquarium</p> <p>Reuben H. Fleet Science Center</p>

Salt Creek Dual Immersion Academic Roadmap (2nd)

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Spanish Reading	Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Opinion Writing	Spanish Math	Projects/Field Trips
<p>DRA 28</p> <p>Fluency: 85 wpm</p> <p>Accuracy: 95%</p> <p>Comprehension 80%</p> <p>Spanish/English</p> <p>420L-650</p> <p>AR: 2.0-2.9</p>	<p>English/Spanish:</p> <ul style="list-style-type: none"> Cinderella stories (to compare and contrast) Author Study: Kevin Henkes 	<p>Diphthongs (dio, bien) and triphthongs (Paraguay)</p> <p>Tú vs. Usted</p> <p>Accents:</p> <ul style="list-style-type: none"> Identifies last, second to the last, and third to the last syllable and recognizes the stressed syllable Classifies words according to location of stressed syllable and uses written accent. (agudas – papel; graves - azúcar; esdrújulas – música) 	<p>Long and short vowels</p> <p>Vowel teams</p> <p>Irregular words</p> <p>Meanings of closely related verbs</p> <p>Meanings of words – prefixes</p> <p>Compound words</p>	<p>1 paragraph</p> <p>Introduction with hook and topic sentence (2-3 sentences)</p> <p>Body with either 3 supporting reasons or facts/definitions or a sequence of events using temporal words, details that describe actions, thoughts, or feelings (6-8 sentences)</p> <p>Conclusion (1-2 sentences)</p> <p>Variety of sentences</p> <p>Revise and edit with support</p>	<p>Add/Subtract math facts to 20</p> <p>Add/Subtract 3 digits with regrouping</p> <p>Fractions to the fourths</p> <p>Attributes of 2-D and 3-D shapes</p> <p>Pictograph, bar graph, data tables, tally marks</p>	<p>Hispanic Country Study</p> <p>Cereal Box Heroes</p> <p>Grass Heads (plant unit)</p> <p>Family Tree</p> <p>San Diego Zoo</p> <p>Reuben H. Fleet Science Center</p>

Salt Creek Dual Immersion Academic Roadmap (3rd)

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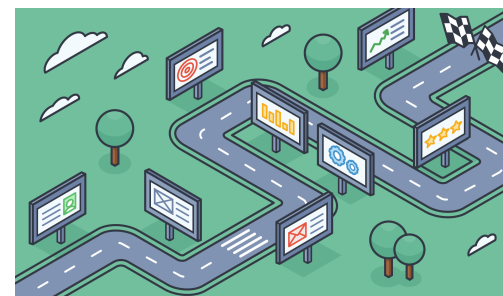
Span./Eng. Reading	Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Opinion Writing	Spanish Math	Projects/Field Trips
520L-820L AR: 3.0-3.9	<p>Spanish:</p> <ul style="list-style-type: none"> Sadako Author Study: Patricia Pollaco Greek Myths <p>English:</p> <ul style="list-style-type: none"> Tales of a 4th Grade Nothing Charlotte's Web Edward Tulane From the Mixed Files of Mrs. Basil Frankenweiler 	<p>Uses gender of words and articles correctly (el mapa, el problema) and matches adjectives to gender of words correctly (los perros chiquitos, la casa amarilla)</p> <p>Accents:</p> <ul style="list-style-type: none"> Applies a systematic analysis to use written accents correctly – la sílaba tónica, última, penúltima, and antepenúltima Use written accent to distinguish homophones (sí/si, él/el) 	<p>Prefixes and suffixes</p> <p>Irregularly spelled words</p> <p>Regular and irregular plural nouns and verbs</p> <p>Abstract nouns</p> <p>Verb tenses</p> <p>Quotation Marks</p> <p>Possessive Nouns</p> <p>High frequency words</p> <p>Multiple meaning words</p>	<p>3 paragraphs</p> <p>Introduction with hook and topic sentence (2-3 sentences, 1 paragraph)</p> <p>Body with supporting reasons, facts, definitions, linking words, details, dialogue, descriptions, thoughts, feelings, temporal words (6-8 sentences, 1 paragraph)</p> <p>Conclusion (2-3 sentences, 1 paragraph)</p> <p>Plan, revise and edit with support</p> <p>Variety of sentences</p> <p>Conduct research projects using sources</p> <p>Performance Task in Spanish</p>	<p>Add/Subtract 3 digit numbers with regrouping</p> <p>Multiplication/ Division within 100</p> <p>Multiplication Facts 1-10 with automaticity</p> <p>Relationship between multiplication and division</p> <p>Order of operations with multiplication</p> <p>Elapsed time</p> <p>Equivalent fractions</p> <p>Solving 2-step word problems</p>	<p>Heroes Gallery</p> <p>Country Project</p> <p>California Tribes</p> <p>The Grinch/Symphony</p> <p>Torrey Pines</p> <p>AMC Theaters</p> <p>Opera</p>

Salt Creek Dual Immersion Academic Roadmap (4th)

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Span./Eng. Reading	Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Opinion Writing	English Math	Projects/Field Trips
740L-940L AR: 4.0-4.9	<p>Spanish:</p> <ul style="list-style-type: none"> Benchmark Adelante Units 1, 2, 3, 4, 6 <p>English:</p> <ul style="list-style-type: none"> Benchmark Advance Units 5, 7, 8 	<p>Dieresis güe/güi (bilingüe, pingüino)</p> <p>Interrogative pronoun (qué, quién, cuánto)</p> <p>Compound tense of verbs (Yo estaba caminando)</p> <p>Conjunctions (y/e, ni, que, o/u, pero, aunque, sin embargo, porque, como)</p> <p>Accents:</p> <ul style="list-style-type: none"> Applies a systematic analysis to use written accents correctly Written accent for words where stress is on the third or fourth to the last syllable 	<p>Syllable pattern correspondence</p> <p>Order adjectives within sentences</p> <p>Use frequently confused words</p> <p>Use correct capitalization</p> <p>Use commas and quotation marks</p>	<p>Minimum 5 paragraphs</p> <p>Introduction with hook and topic sentence (1 paragraph with 3-5 sentences)</p> <p>Body with supporting reasons, facts, details, linking words and phrases, quotations, examples, precise language, domain-specific vocabulary, dialogue, descriptions, transitional words, sensory details (3 paragraphs, 5-8 sentences each)</p> <p>Conclusion (1 paragraph with 3-5 sentences)</p> <p>Plan, revise and edit</p> <p>Variety of sentences</p> <p>Conduct research projects and cite evidence</p> <p>Performance Task in Spanish/English</p>	<p>Place value to the millions</p> <p>Multiply 2 digits by 2 digits</p> <p>Divide 4 digit number by 1 digit</p> <p>Add /subtract fractions</p> <p>Multiply fractions with like denominators</p> <p>Relate fractions to decimals</p> <p>Area/Perimeter</p> <p>Lines and angles</p> <p>Unit conversion</p>	<p>California Mission Project (in class)</p> <p>Midway Museum</p> <p>Guest presentations:</p> <ul style="list-style-type: none"> Gold Rush Raptor Institute

Salt Creek Dual Immersion Academic Roadmap (5th)

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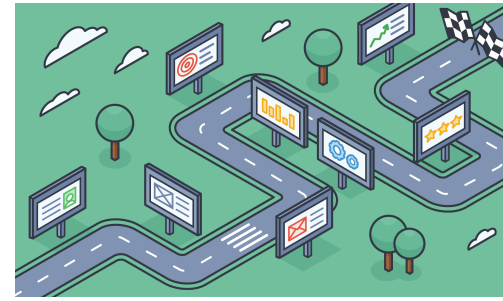
Span./Eng. Reading	Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Opinion Writing	English Math	Projects/Field Trips
830L-1010L AR: 5.0-5.9	<p>Spanish:</p> <ul style="list-style-type: none"> • El diario de Pedro • Cajas de Cartón • El Signo del Castor <p>English:</p> <ul style="list-style-type: none"> • Walk the World's Rim • Chains • Forge 	<p>Subject, verb and indirect verb agreement (A mi me gustas tú)</p> <p>Parallel forms (ser/estar, por/para)</p> <p>Irregular verbs</p> <p>Pronoun "se" for passive voice (se vende chocolate)</p> <p>Accents:</p> <ul style="list-style-type: none"> • Applies a systematic analysis to use written accents correctly • Use written accent when combining verbs, pronouns, articles or with inflected words (cántamelo, lávameo, jóvenes) 	<p>Form and use the perfect verb tenses</p> <p>Use verb tenses to convey various times, sequences, states, and conditions</p> <p>Recognize and correct inappropriate shifts in verb tense</p> <p>Use correlative conjunctions</p>	<p>Minimum 7 paragraphs</p> <p>Introduction with hook and topic sentence (1 paragraph with 3-5 sentences)</p> <p>Body with supporting reasons, facts, details, linking words and phrases, quotations, examples, precise language, domain-specific vocabulary, dialogue, descriptions, transitional words, sensory details, pacing, appropriate transitions (5 paragraphs, 5-8 sentences each)</p> <p>Conclusion (1 paragraph with 3-5 sentences)</p> <p>Plan, revise, edit, rewrite</p> <p>Variety of sentences</p> <p>Conduct research projects and cite evidence</p> <p>Performance Task in Spanish/English</p>	<p>Place value to millions</p> <p>Multiply and divide fractions with unlike denominators</p> <p>Multiply and divide by 2 digits</p> <p>Multi-step word problems</p> <p>Volume</p> <p>Graphs points on a coordinate plane</p>	<p>"I Am" poems "Yo Soy" poemas</p> <p>Mask (Cast of Face)</p> <p>Biztown</p> <p>Water Conservation Garden</p> <p>Star of India</p>

Salt Creek Dual Immersion Academic Roadmap (6th)

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Span./Eng. Reading	Literature Units	Spanish Grammar	English Language Arts	Narrative, Informative, & Argument Writing	English Math	Projects/Field Trips
925L-1070L AR: 6.0-6.9	Spanish: English: <ul style="list-style-type: none"> The Giver Percy Jackson The Last Book in the Universe 	Accents: <ul style="list-style-type: none"> Recognizes and applies all written accent rules Applies knowledge of language to understand how it works in different contexts 	Intensive pronouns Shifts in pronoun number and persons Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	Minimum 7 paragraphs Introduction with hook and claim or thesis statement (1 paragraph with 4-5 sentences) Body with reasons and evidence to support claims, cite credible sources, maintain formal style, relevant facts, concrete details, precise language, domain-specific vocabulary, dialogue, pacing (5 paragraphs, 6-8 sentences each) Conclusion (4-5 sentences) Plan, revise, edit, rewrite Variety of sentences Conduct research projects using credible sources and cite sources and evidence using technology Performance Task in Spanish/English	Understand how to convert ratios, fractions, and decimals Multi-step equations and word problems Order of Operations (PEMDAS) Find missing variable and solve for the unknown Surface area of 3-D figure Statistics and Probability	Museum of Man Innovation Station Aquatica Olympic Day 6 th Grade Camp